



SHICHIDA at Home



1

PEPE

Learn Different

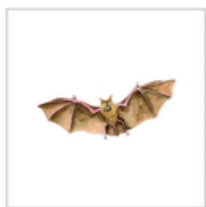
Week 1

Magic Camera Game


 Parent Sheet


Show your child the picture grid for 3 seconds. Then have your child replicate the picture grid by placing the **Memory Chips** onto the **Child Sheet**.

Chips required:



bat



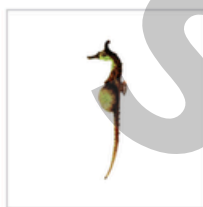
pineapple



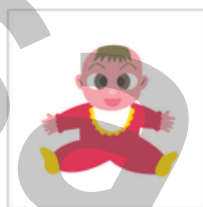
horsetails



pizza



seahorse



baby

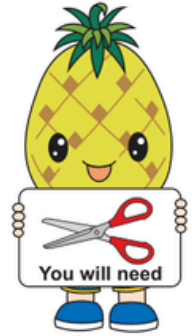


Magic Camera Game



After showing your child the **Parent Sheet** for 3 seconds, have your child place the **Memory Chips** onto the grid below.

Please keep this page. It will be used again in Week 3.



Blue Card



Hold the **Blue Card** about 30cm from your child's face and have them stare at the orange kangaroo for 15 seconds.

Put the card down and have your child close their eyes. With their eyes closed say: "**You can see an orange kangaroo. You can see an orange kangaroo clearly. How is the kangaroo feeling? Is the kangaroo laughing, or crying? Let's count backwards from three and open our eyes. Three, two, one, open your eyes.**"

Once your child has opened their eyes, ask them if they saw the kangaroo, and how the kangaroo was feeling. You can also have them draw what they imagined.



If it's hard for your child to close their eyes, help your child to cover their eyes with their hands. Please also make sure to ask "**Did you see the orange kangaroo?**" not "**What colour kangaroo did you see?**"

Top, Middle, Bottom

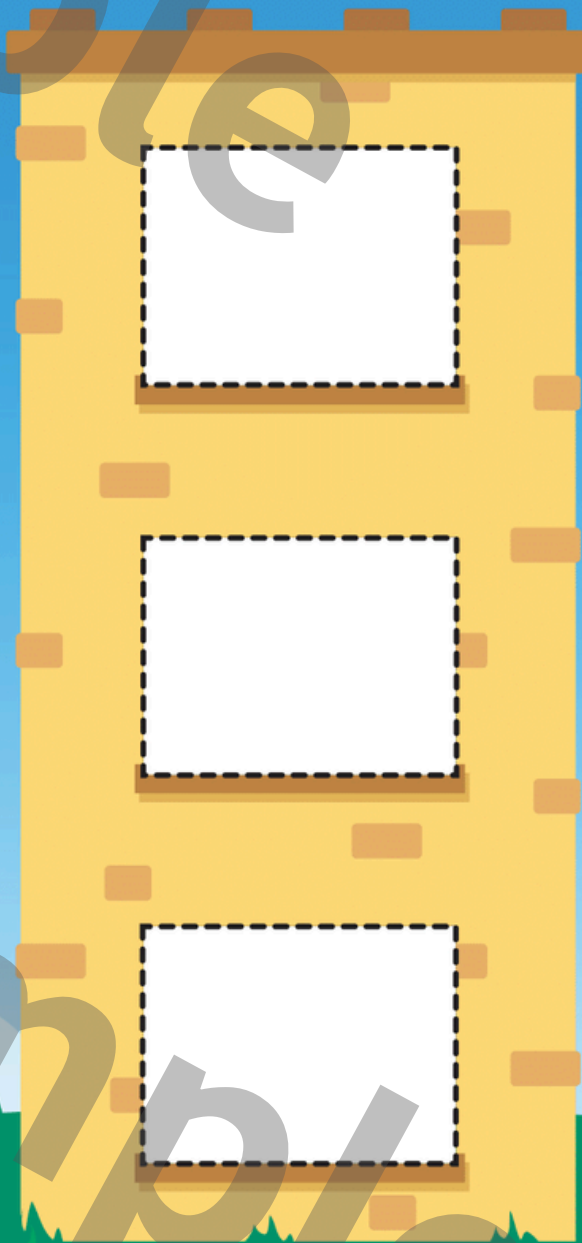
With your child, cut out the three squares below. Have your child place Kuri, Mika and Pepe onto the tower.



Mika is in the middle.

Pepe is at the top.

And Kuri is at the bottom.



Pepe



Pepe 1 Week 1

Mika



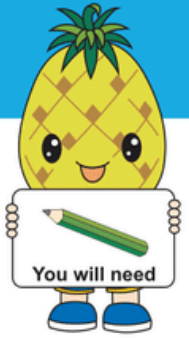
4

Kuri



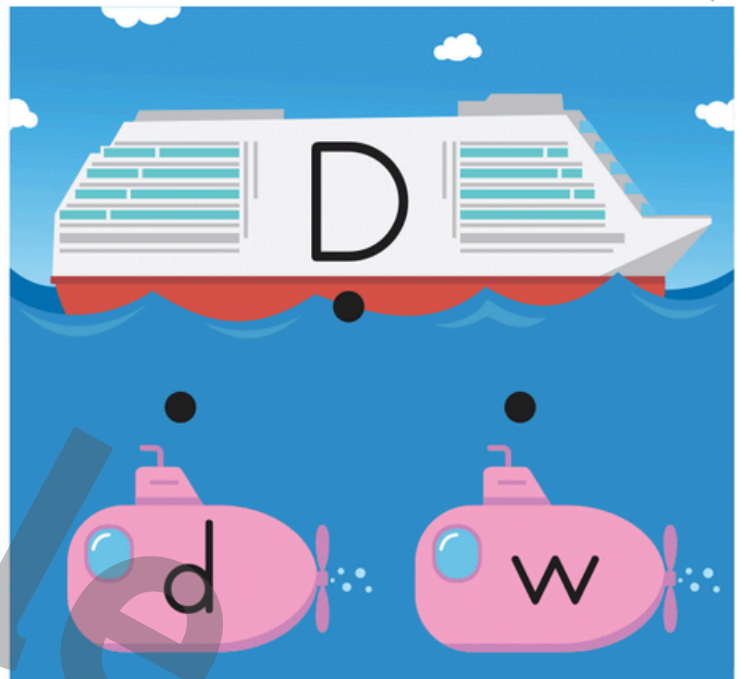
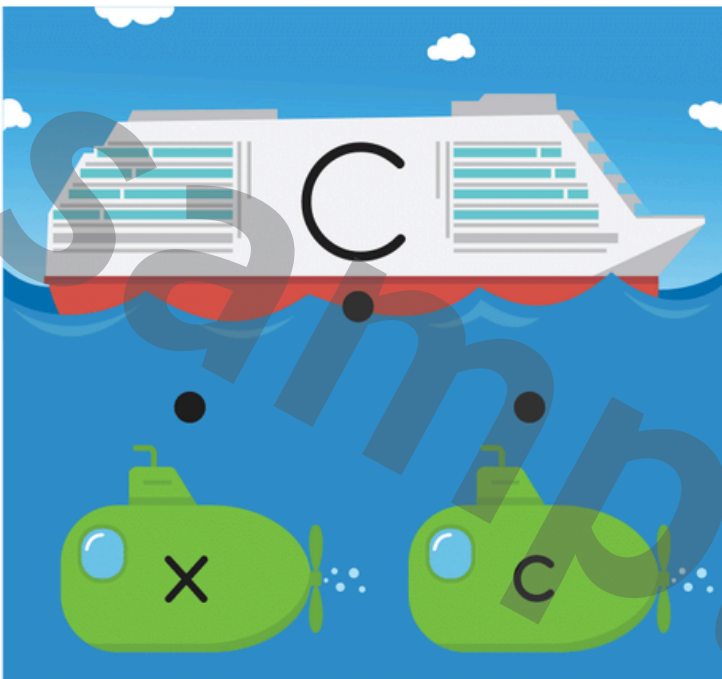
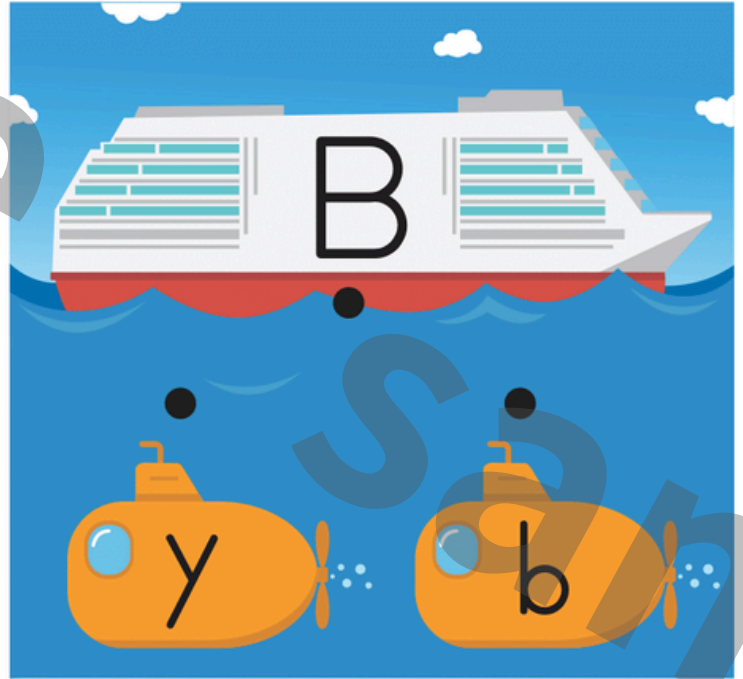
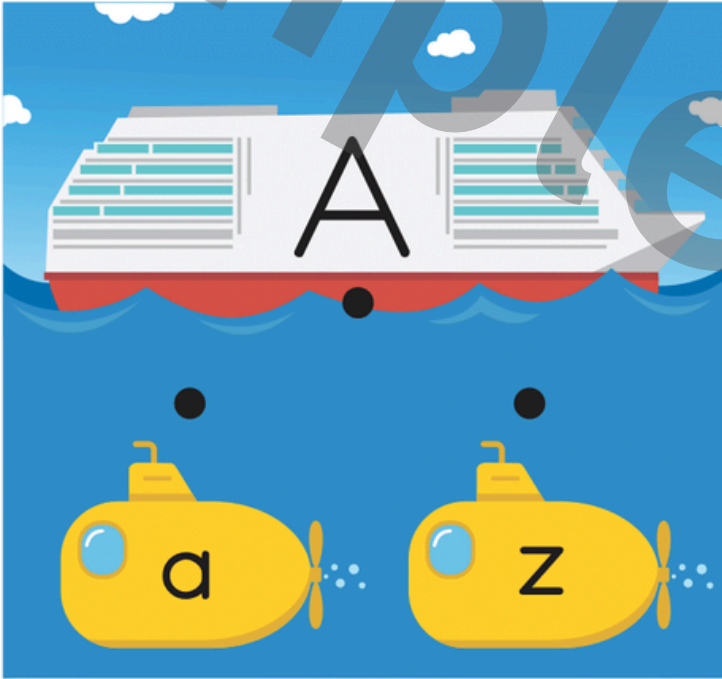
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Alphabet



Encourage correct pencil grip

Draw a line to match the upper and lowercase letters.



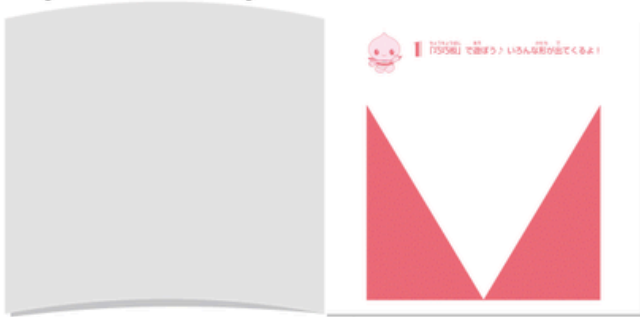
You can also have your child point to the letters first and then draw a line.

Cho Cho Ban Instructions

- 1 After watching the video with Emma, help your child remove the foam pieces from the booklet.



- 2 Open the puzzle book to number one.



- 3 Have your child place the foam pieces onto the puzzle, making sure that the foam pieces cover all of the coloured shapes, and none of the white background. Help your child to understand that they will need to turn and flip the pieces to make them fit.



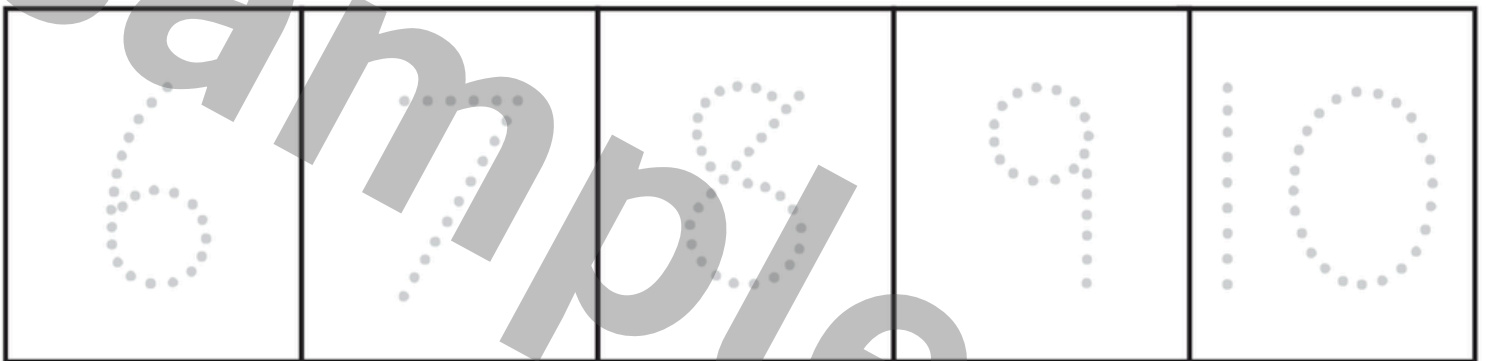
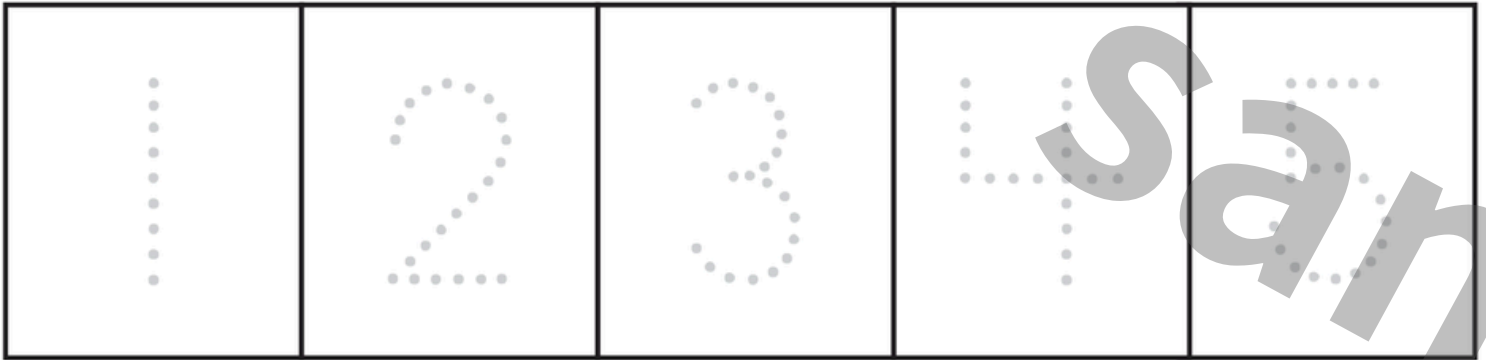
- 4 Repeat with the rest of the puzzles in the book, making sure to change the pieces as needed.

Number Writing



Encourage
correct pencil grip

After counting the dots above the numbers, have your child trace the numbers 1 to 10.



Please let your child try to write by themselves. They can also practice writing numbers on a blank piece of paper.

Recitation

Recite the poem with your child.

Twinkle Twinkle Little Star

Twinkle, twinkle, little star.
How I wonder what you are!

Up above the world so high.
Like a diamond in the sky.

Twinkle, twinkle, little star.
How I wonder what you are!



Encourage your child to recite the poem with you. Have them point to the words as you say them.